

araq

StartUp 3
Conversation

Unit2 – Lesson2
Page21

Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.



Teach the form of the word. Then ask some concept checking questions.



ILLUSTRATOR

Have your Ss look at the picture. Convey the meaning and try to elicit the word. Then practice the pronunciation chorally and individually.



Teach the form of the word. Then ask some concept checking questions.



FREELANCER

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

WATCH AND CHECK YOUR ANSWERS.

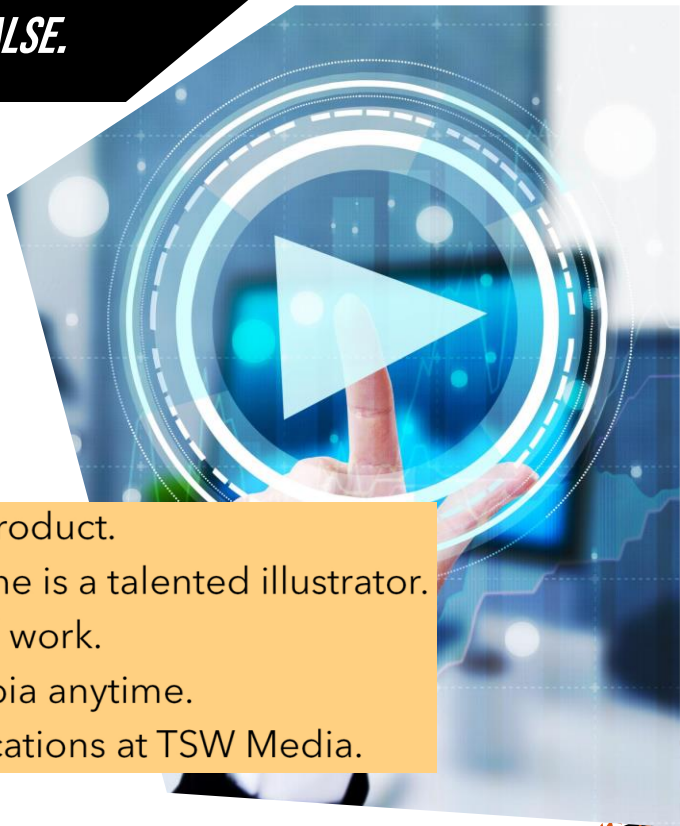
WHAT ARE THEY TALKING ABOUT?





Play the audio for the Ss to check their answers. Time permitting, play the audio again and have your Ss repeat the words.

WATCH THE VIDEO AND MARK TRUE AND FALSE.



1. Eric and Min-ji are talking about a new product.
2. Eric enjoys working with Lucas because he is a talented illustrator.
3. Eric isn't happy with the new freelancers' work.
4. Eric can talk to the freelancers in Colombia anytime.
5. It's possible to work at many different locations at TSW Media.

Video source: StartUp3. Conversation. Unit1. Lesson2. Task A

WATCH AGAIN AND FILL IN THE GAPS.

Min-ji: How's the project going?

Eric: It's going well! Lucas is a _____ guy. He's always eager to help.

Min-ji: Oh, good. And what are the new freelancers like?

Eric: They're very _____ , and they have a lot of creative ideas.

Min-ji: I'm happy to hear that. I know the old freelancers were difficult to work with.

Video source: StartUp3. Conversation. Unit1. Lesson2. Task B

2-15

LISTEN AND REPEAT.

Min-ji: How's the project going?

Eric: It's going well! Lucas is a _____great_____ guy. He's always eager to help.

Min-ji: Oh, good. And what are the new freelancers like?

Eric: They're very _____hardworking_____ , and they have a lot of creative ideas.

Min-ji: I'm happy to hear that. I know the old freelancers were difficult to work with.





Min-ji: How's the project going?

Eric: It's going well! Lucas is a _____great_____ guy. He's always eager to help.

Teach the new functions and practice them with your Ss.



Min-ji: Oh, good. And what are the new freelancers like?

Eric: They're very hardworking, and they have a lot of creative ideas.

Min-ji: I'm happy to hear that. I know the old freelancers were difficult to work with.

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Min-ji: How's the project going?

Eric: It's going well! Lucas is a _____great_____ guy. He's always eager to help.

Min-ji: Oh, good. And what are the new freelancers like?

Eric: They're very _____hardworking_____ , and they have a lot of creative ideas.

Min-ji: I'm happy to hear that. I know the old freelancers were difficult to work with.



Have your Ss read the conversation in breakout rooms.

D PAIRS Make new conversations. Use these words or your own ideas.

Min-ji: How's the project going?

Eric: It's going well! Lucas is a _____great_____ guy. He's always eager to help.

Min-ji: Oh, good. And what are the new freelancers like?

Eric: They're very _____hardworking_____, and they have a lot of creative ideas.

Min-ji: I'm happy to hear that. I know the old freelancers were difficult to work with.

willing to share ideas

afraid to ask questions

Have your Ss make a new dialogue using the words given and use the new functions you have given.

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.